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The most successful college rhetoric published in over a decade, The Allyn & Bacon Guide to Writing offers the most progressive and teachable introduction now available to academic and personal writing. The guide offers engaging instruction in rhetoric and composition, a flexible sequence of comprehensive writing assignments, numerous examples of student and professional writing, and thorough guides to research and editing. Solidly grounded in current theory and research, yet eminently practical and teachable, The Allyn & Bacon Guide to Writing has set the new standard for freshman composition courses in writing, reading, and critical thinking and inquiry. Part One, "A Rhetoric for College Writers," provides a conceptual framework for The Allyn & Bacon Guide to Writing by showing how inquiring writers pose problems, pursue them through discussion and exploratory writing, and solve them as they compose and revise. Part Two, "Writing Projects," contains twelve self-contained assignment chapters arranged according to the purposes for writing. Each chapter guides students through the process of generating and exploring ideas, composing and drafting, and revising and editing. Concluding each chapter are "Guidelines for Peer Reviewers," which sum up the important features in the assignments and facilitate detailed, helpful peer reviews. Part Three, "A Guide to Composing and Revising," comprises four self-contained chapters of nuts-and-bolts strategies for composing and revising. "A Guide to Research," Part Four, helps students learn to conduct research and incorporate sources into their own writing, and includes a state-of-the-art chapter on electronic writing and research. Part Five, "A Guide to Special Writing Occasions," gives students helpful advice on writing reflective self-evaluations and on writing essay exams. Part Six, "A Guide to Editing," is a concise handbook of grammar, usage, mechanics, punctuation, style, and editing.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. For courses in Writing. Grounded in current theory and research, yet practical and teachable. The Allyn & Bacon Guide to Writing takes a distinctive pedagogical approach that integrates composition research with rhetorical theory and insights from writing across the curriculum. It treats writing and reading both as rhetorical acts and as processes of problem posing, inquiry, critical thinking, analysis, and argument. Its aim is to evoke the kind of deep learning that allows students to transfer compositional and rhetorical skills across disciplines and professional fields. Teachers and students value its clear and coherent explanations, engaging classroom activities, and flexible sequence of aims-based writing assignments that help writers produce effective, idea-rich essays in academic and civic genres. Numerous examples of student and professional writing accompany this thorough guide to the concepts and skills needed for writing, researching, and editing in college and beyond. The Allyn & Bacon Guide to Writing, 8th Edition is also available via Revel™, an interactive learning environment that enables students to read, practice, and study in one continuous experience. Learn more.

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The Longman Guide to Writing Center Theory and Practice offers, in unparalleled breadth and depth, the major scholarship on writing centers. This up-to-date resource for students, instructors, and scholars anthologizes essays on all major areas of interest to writing center theorists and practitioners. Seven sections provide a comprehensive view of writing centers: history, progress, theorizing the writing center, defining the writing center's place, writing-across-the curriculum, the practice of tutoring, cultural issues, and technology.

Grounded in current writing center theory and practice, The Allyn & Bacon Guide to Peer Tutoring provides students with a comprehensive introduction to effective tutoring. Throughout the text, readers hear the voices of tutors and writers in first-person peer tutor accounts, reflective essays, and transcripts from actual sessions. Within each chapter, techniques, models, and exercises provide instruction appropriate for any level of tutoring.

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