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Anuria was defined as urine output < 30 mL in the 8 hours before the first session of postoperative dial ysis. Propensity scores for postoperative anuria were developed. Conclusion Patients with ...

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In response to the youth mental health crisis affecting K-12 schools, Hazel Health, the national leader in school-based telehealth, launched Hazel's Early Assessment, Response and Treatment protocol ...

Treatment Resistant Anxiety Disorders: Resolving Impasses to Symptom Remission brings together leading cognitive behavioral therapists from major theoretical orientations to provide clinicians with a greatly needed source of information, skills, and strategies from a wide range of CBT approaches. It describes how to combine empirically-based findings, broad based and disorder specific theoretical models, and individualized case conceptualization to formulate and apply specific strategies for varied aspects of resistance during treatment of anxiety disorders.

This guidebook helps child therapists understand the relationship between the identification of problem behaviors and the formulation of effective interventions. Handbook of Child Behavior Therapy instructs professionals on not only 'what we do', but also 'how to do it'. The contributors give ecological considerations prime importance, grouping behaviors into the settings where they are most likely to be assessed and treated. The volume offers a superb view of the clinical decision-making process.

The Concise Encyclopedia of Special Education, Second Edition is a comprehensive resource for those working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and more, this complete desk

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reference is an indispensable guide for professionals, academics, and students alike. Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology, this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law. Additionally, this acclaimed reference work is essential for administrators, psychologists, diagnosticians, and school counselors, as well as parents of the handicapped themselves. What's new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act (IDEA) and the Americans with Disabilities Act Cultural competence in Special Education, including new material on culturally/linguistically diverse students Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service delivery. Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury

This bestseller provides a comprehensive introduction to the theory and practice of counselling and psychotherapy.

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First published in 1981. Routledge is an imprint of Taylor & Francis, an informa company.

This issue of Sleep Medicine Clinics, edited by Dr. Jason C. Ong in collaboration with Consulting Editor, Teofilo Lee-Chiong, is devoted to Cognitive-Behavioral Therapies for Insomnia. Topics covered in this issue include: CBT-I in Children and Adolescents; Delivering CBT-I in Patients with Medical and Psychiatric Comorbidities; CBT-I and Women's Health: Sex as a Biological Variable; Delivering CBT-I in Military Personnel; Using Mindfulness Meditation in the Treatment of Insomnia; Brief Behavior Therapy for Insomnia (BBTI); Intensive Sleep Retraining; CBT-I and Hypnotic Medications: Considerations and Controversies; CBT-I and Acute Insomnia: Considerations and Controversies; Measuring Outcomes for CBT-I in the Real World; Delivering CBT-I in a Health Care System; Determining an Appropriate Candidate for CBT-I; and Online Delivery of CBT-I: Considerations and Controversies.

Continuing the tradition of excellence established in previous editions, distinguished researcher, practitioner, and educator Alan Kazdin integrates pioneering and recent research with discussions and examples for altering behavior and the conditions that influence their effectiveness. The Seventh Edition reflects several developments within the field of behavior modification, without diminishing an essential emphasis on applied research and intervention techniques. Kazdin has expanded and refined discussions of functional behavioral assessment, antecedent events and their influence on behavior, assessment options, ensuring the quality of assessment, data evaluation, and ethical and legal issues. New to this edition is an Appendix to guide a behavior-

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change project that focuses on applying the content of the book in everyday life. In addition to comprehensive coverage and lucid explanations of how assessment, evaluation, and intervention work together to improve the care of individuals, the text contains many learning-oriented features, such as chapter outlines that convey content, direction, and key points; practical examples of principles and techniques; an abundant number of tables that summarize important concepts; exercises for designing or evaluating a specific intervention or for changing a program that is not working; and a list of key terms at the end of the chapters. By completing the exercises and understanding the terms, students can master the core content of the chapters. This outstanding text enables students and professionals with varied interests to implement effective techniques with individuals and in contexts where behavior change is desperately needed in a world challenged by a wide range of social problems.

In our first edition of the Handbook in 1983, we the origins and course(s) of maladaptive behavior, whatever the causes, whatever the age of onset noted that child psychopathology should no longer be viewed as a downward extension of set, whatever the transformations in behavioral adult psychopathology. Rather, we suggested expression, and however complex the development that children should be viewed as children, not mental pattern may prove to be. It strives to integrate as miniature adults, and that a merger of the disciplines of clinical child psychology and developmental complex manner. Developmental psychology must occur for this evolution to be fully realized. In the second edition of other contextual issues relevant to children, in the Handbook in 1989, we asserted

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that the syn olescents, and their families guided us in our ef thesis of these two fields of inquiry was under forts to solicit contributors for this third edition.

This handbook addresses evidence-based practices in Applied Behavior Analysis (ABA) for individuals diagnosed with autism spectrum disorder (ASD). It provides an overview of the history of evidence-based practices and their importance as applied to the law, school settings, and factors that influence the use for treatment of ASD. Additional areas of coverage include evidence-based and non-evidence-based ABA interventions for autism as well as decision-making ethics related to these treatments. In addition, the book addresses cultural considerations as they relate to these treatments and examines procedural aspects of ABA interventions for autism. Key ABA treatments addressed include: Discrete trial teaching. Pivotal response training. Video modeling. Parent-mediated intervention. Early Start Denver Model, PEAK, PECS, and AAC. Script fading/activity schedules and differential reinforcement/extinction. Response interruption and redirection. Self-management and self-monitoring. The Handbook of Applied Behavior Analysis Interventions for Autism is a must-have resource for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals across such interrelated disciplines as clinical child, school, and developmental psychology, child and adolescent psychiatry, social work, rehabilitation medicine/therapy, pediatrics, and special education.

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