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The book provides new insights into written corrective feedback by describing students' expectations as well as mediating factors that influence their engagement with it. The book draws on an extensive dataset to illustrate secondary school students' behavioural, cognitive and emotional engagement with written corrective feedback and the extent to which mediating factors, such as teachers, peers, feedback options, attitudes and emotions, foster or hinder it. It shows why teachers need to provide students with the purpose of the corrective feedback they provide, explain how such feedback works and introduce strategies that can be employed to engage with it. Based on the finding that a combination of several feedback types is essential to ensure learner engagement, the book also provides an extensive description and multiple authentic examples of the Engagement-Feedback-Mediator Model that was developed in the context of this study.

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The current COVID-19 pandemic poses an unprecedented impact on societies and economies around the world. The negative economic shocks intensified by the global pandemic, shutdowns and layoffs, create a devastating effect on the lives and livelihoods of millions. Indeed, over half-a-billion people perished due to the global health crisis. To combat the spread of the virus, governments curtailed the activities of non-essential industries which forced hundreds of millions of workers to get confined to their homes. While the pandemic sparked a global surge in the demand for e-commerce which has pushed many firms to create a digital presence to serve the growing market, the demand for specific sectors such as air transportation, tourism and non-essentials including hospitality and entertainment has vanished. The Cambodian economy, which mostly

depends on exports of garments, footwear and textiles; tourism; agriculture; and construction, contracted by 3.1 percent in 2020 (ADB, 2021) due to the global pandemic. As we started to learn about COVID-19 and its impact on public health and economy, CamEd Business School, a leading higher education institution in Cambodia, took the humble initiative to organize an International Research Symposium on November 15, 2020, to highlight—How did a Health Crisis Translate to an Economic Crisis? – The Impact of COVID-19 Pandemic—which resulted in the outcome of this research-based book, COVID-19: The Economy and Society. While the Economy part relates to chapters such as economy, consumer behavior, informal workers, garment sector and logistics, the Society part focuses on education, online learning, creating shared value, civic participation and crowdfunding for social issues. This book is a timely outcome and ideal for academic scholars, industry practitioners and government policymakers.

Applying for veterinary school can seem a daunting prospect: veterinary medicine is a highly popular choice and, with only a handful of UK schools offering veterinary courses, competition for university entry is fierce. Having top A level grades and an interest in animals is no guarantee of securing a place; showing passion and commitment to the subject is essential if you want to make your application stand out from the crowd. Now in its 11th edition, this guide offers detailed advice and up-to-date information on what you need to do to secure a place on a veterinary medicine course and prepare for your future career. Featuring first-hand case studies from current students and insider advice from admissions tutors, this guide will lead you through every step of the process, offering practical guidance on: Securing valuable work experience Writing a winning personal statement Impressing at interview Career paths open to you at the end of your course. Founded in 1973, MPW, a group of independent sixth-form colleges, has one of the highest number of university placements each year of any independent school in the UK and has developed considerable expertise in the field of applications strategy.

This book contains the proceedings of two long-running events held along with the CAiSE conference relating to the areas of enterprise, business-process and information systems modeling: \* the 22nd International Conference on Business Process Modeling, Development and Support, BPMDS 2021, and \* the 26th International Conference on Exploring Modeling Methods for Systems Analysis and Development, EMMSAD 2021. The conferences were planned to take place in Melbourne, Australia, during June 28 – 29, 2021, but changed to an online format due to the COVID-19 pandemic. For BPMDS 10 full papers and 1 short paper were carefully reviewed and selected for publication from a total of 26 submissions; for EMMSAD 13 full papers and 1 short paper were accepted from 34 submissions. The papers were organized in topical sections as follows: BPMDS: Improving event data quality in coherence with business requirements; enhancing the value of data in processes improvement; event stream and predictive monitoring; modeling languages and reference models; EMMSAD: Enterprise modeling; handling models and modeling methods; threat and evidence modeling; and model-driven engineering and applications.

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