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Maslow's Hierarchy of Needs How great leaders inspire action | Simon Sinek Erich Fromm's Personality Types - Simplest explanation ever Parents of the Field: John Burton Human Need Theory of Conflict Herbert Kelman - Conflict Resolution Why Maslow's Hierarchy Of Needs Matters Maslow's Hierarchy of Needs in the Workplace Why do humans go to war? Do Psychologists Still Use Maslow's Hierarchy of Needs? Why Do Our Brains Have Distinct Hemispheres? WHAT IS: Maslow's Pyramid - The Hierarchy of Needs Why fascism is so tempting -- and how your data could power it | Yuval Noah Harari Abraham Maslow and the Psychology of Self-Actualization Maslow's Hierarchy of Needs: Why Do I Do What I Do? Carl Jung's Theory on Introverts, Extraverts, and Ambiverts Motivation at work according to Maslow (1943) Erik Hollnagel: Beyond Safety II 8 Stages of Development by Erik Erikson Maslow's Hierarchy of Needs in the Workplace 5 Principles for Social Sustainability (facing unpredictable change together) Maslow's Hierarchy Of Needs Explained Six Human Needs - Abraham Maslow's Hierarchy of Needs - Theory of Self Actualization

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Necessitous Man and Conflict Resolution: More Basic Questions About Basic Human Needs Theory

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CONFLICT: HUMAN NEEDS THEORY, edited by John Burton 3. CONFLICT: READINGS IN MANAGEMENT AND RESOLUTION, edited by John Burton and Frank Dukes 4. CONFLICT: PRACTICES IN MANAGEMENT, SETTLEMENT AND RESOLUTION, by John Burton and Frank Dukes *Provention The term prevention has the connotation of containment. The term prevention has

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The appeal of Needs Theory is that it offers additional support and a fresh perspective for the appropriateness and utility of the problemsolving approach to conflict resolution.

Needs Theory, Social Identity and an Eclectic ... - Springer
Download Conflict Human Needs Theory Springer - to meet specific human needs in the society The theory of Abraham Maslow's hierarchy of needs considers certain human needs as more basic and critical needs than some other needs in the society Hope and Timmel (1995) note that in Abraham Maslow's theory of needs that some needs are, indeed, more basic and more urgent than others

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This chapter adopts a fundamentally practical approach to the conception of Basic Human Needs and its attendant theorizing — an approach which arises from my own major interest in the nature of social (mainly international) conflict and its solution.

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About this book The second part of a set of four volumes seeking to provide an historical and theoretical perspective for consideration of theory and practice in conflict resolution and prevention. The other volumes cover resolution and prevention, and readings and practices in management and resolution.

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"When a basic need is not satisfied," Johan Galtung has written, "some kind of fundamental disintegration will take place." 2 Galtung identifies two broad categories of social disintegration: "freezing" (lack of participation, apathy, withdrawal) and "boiling" (overactivity, mutiny, revolt). 3 Other classifications and metaphors might be more apt, but the essential point remains: what leads us to think about basic needs are the unpleasant consequences of their non-satisfaction.

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Human Needs Theory, Conflict, and Peace

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Needs Theory, Social Identity and an Eclectic Model of Conflict. Pages 89-112. Fisher, Ronald J.

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Abstract. It is becoming increasingly evident that if needs theory is to prevail as a viable part of social theory it must have an ontological grounding which hopefully will provide a basis for agreement among scholars and help silence the critics.

The second part of a set of four volumes seeking to provide an historical and theoretical perspective for consideration of theory and practice in conflict resolution and prevention. The other volumes cover resolution and prevention, and readings and practices in management and resolution.

This edited volume presents selected papers capturing Herbert Kelman's unique and seminal contributions to the social psychology of conflict analysis and resolution, with a special emphasis on the utility of concepts for understanding and constructively addressing violent and intractable conflicts. Central concepts covered include perceptual processes, basic human needs, group and normative processes, social identity, and intergroup trust, which form the basis for developing interactive methods of conflict resolution.

This volume brings together perspectives on social identity and peace psychology to explore the role that categorization plays in both conflict and peace-building. To do so, it draws leading scholars from across the world in a comprehensive exploration of social identity theory and its application to some of the world's most pressing problems, such as intrastate conflict, uprising in the middle east, the refugee crisis, global warming, racism and peace building. A crucial theme of the volume is that social identity theory affects all of us, no matter whether we are currently in a state of conflict or one further along in the peace process. The volume is organized into two sections. Section 1 focuses on the development of social identity theory. Grounded in the pioneering work of Dr. Henri Tajfel, section 1 provides the reader with a historical background of the theory, as well as its current developments. Then, section 2 brings together a series of country case studies focusing on issues of identity across five continents. This section enables cross-cultural comparisons in terms of methodology and findings, and encourages the reader to identify general applications of identity to the understanding of peace as well as applications that may be more relevant in specific contexts. Taken together, these two sections provide a contemporary and diverse account of the state of social identity research in conflict situations and peace psychology today. It is evident that any account of peace requires an intricate understanding of identity both as a cause and consequence of conflict, as well as a potential resource to be harnessed in the promotion and maintenance of peace. Understanding Peace and Conflict Through Social Identity Theory: Contemporary Global Perspectives aims to help achieve such an understanding and as such is a valuable resource to those studying peace and conflict, psychologists, sociologists, anthropologists, public policy makers, and all those interested in the ways in which social identity impacts our world.

Thought leaders examine social justice counseling from a global perspective in the latest edition of this pioneering book. Part 1 examines the historical and contemporary context of social justice counseling. Part 2 presents ideas for promoting social justice and challenging oppression and marginalization with individual clients and communities. Topics in this section include perspectives on peace, violence, and conflict; recommendations for global initiatives in school counseling; advocacy for decent work; promoting gender equity; fighting racism; and implementing social action strategies with LGBTQ+ communities, older people, people with disabilities, and undocumented immigrants. Part 3 contains chapters on the role of neuroscience in

advancing social justice and infusing social justice perspectives in ethics, research, and counselor training. "This third edition could not come at a better time given the current national and global political climates. Lee and his colleagues raise the bar, challenging counselors to move from simply understanding social injustice to engaging in actions that improve systemic inequities. The magnitude of this charge cannot be ignored. This text should be mandatory in every counselor education program in the United States and across the globe; the time is now. Counselors must take the lead by leaning in and changing the world one person at a time, one community at a time, and one nation at a time." —Colleen R. Logan, PhD, Fielding Graduate University "Courtland Lee continues to be a leader in helping to advance social justice in the counseling profession. This book builds on previous editions by offering new and emerging strategies for implementing social justice with clients and communities. It pushes the limits of what is possible when counselors incorporate social justice into their practice." —Manivong J. Ratts, PhD, Seattle University "This text provides crucial information on how counselors can engage in social justice work throughout their practice, research, and advocacy activities to not only become effective change agents but also transform how we see ourselves and the world." —Anneliese A. Singh, PhD, University of Georgia *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Not so long ago, The Economist described Africa as a hopeless continent. This damning description specifically referred to the development status of Africa. While the debate on the political and socio-economic [under-]development of Africa had been raging on prior to the Economist's daring but controversial pronouncements, it intensified from thereon. Many concerned people from within the continent and elsewhere have reproved the proclamation but mainly in newspapers and the broadcast media. Not enough has been done by development scholars to critically reflect on the description and status of Africa's development condition in a nuanced and systematic fashion. Yet, it is through incisive reflections and systematic engagements with Africa's situations and circumstances that directions and solutions to the African development predicament could be forged. The present volume is an attempt to open up a constructive dialogue between the Global North and the Global South on the African [under-]development conundrum. The book is an eye opener to African governments, social scientists, policy makers and development scholars concerned with the urgent need to rethink, reimagine and retheorise Africa's development gridlock.

This open access book brings together a set of original studies that use cutting-edge computational methods to investigate conflict at various geographic scales and degrees of intensity and violence. Methodologically, this book covers a variety of computational approaches from text mining and machine learning to agent-based modelling and social network analysis. Empirical cases range from migration policy framing in North America and street protests in Iran to violence against civilians in Congo and food riots world-wide. Supplementary materials in the book include a comprehensive list of the datasets on conflict and dissent, as well as resources to online repositories where the annotated code and data of individual chapters can be found and where (agent-based) models can be re-produced and altered. These materials are a valuable resource for those wishing to retrace and learn from the analyses described in this volume and adapt and apply them to their own research interests. By bringing together novel research through an international team of scholars from a range of disciplines, Computational Conflict Research pioneers and maps this emerging field. The book will appeal to students, scholars, and anyone interested in the prospects of using computational social sciences to advance our understanding of conflict dynamics.

This new textbook introduces key mechanisms and issues in international conflict management and engages students with a comprehensive interdisciplinary approach to mitigating, managing, and transforming international conflicts. The volume identifies key historical events and international agreements that have shaped and defined the field of international conflict management, as well as key dilemmas facing the field at this juncture. The first section provides an overview of key mechanisms for international conflict management, such as negotiation, mediation, nonviolent resistance, peacekeeping, peacebuilding, transitional justice, and reconciliation. The second section tackles important cross-cutting themes, such as technology, religion, the economy, refugees and migration, and the role of civil society, examining how these issues contribute to international conflicts and how they can be leveraged to help address such conflicts. Each chapter includes a brief historical overview of the evolution of the issue or mechanism, identifies key theoretical and practical debates, and includes case studies, discussion questions, website links, and suggested further reading for further study and engagement. By providing a mixture of theory and practical examples, this textbook provides students with the necessary background to navigate this interdisciplinary field. This volume will be of great interest to students of international conflict management, conflict resolution, peace studies, and international relations in general.

No doubt. North-South relationship involving poor and rich countries is very convoluted; based and built on exploitative, unequal and unfair equilibria. It is purely jockey-horse-like connubium that serves one party as it disserves the other. This is why deconstructing and detoxifying this relationship is sine qua non. The author argues that the parties in this relationship must revisit it to make sure it equally benefits both for the benefit of the whole world. Importantly, the major question posed is: Why did the two global halves maintain and tolerate such toxic rapport while knowingly it is but colonial and unjust? The question is answered in this academic treatise which asks the parties to hark back; and thereby do justice to each other by viewing themselves as humans with shared needs and future whose lesson from the past may buttress them to be major thespians in realising world peace. This is because their parasitic relationship has fueled many conflicts revolving around the struggle for controlling resources in the South in order to sell to the North.

Needs Assessment for Learning and Performance offers comprehensive coverage of the knowledge and skills needed to develop and conduct needs assessments and to analyze, interpret, and communicate results to clients and organizations. Though critical to planning any performance improvement system, needs assessments can feel abstract and vague to students who have not yet managed the process in a professional setting. This first-of-its-kind textbook uses a variety of real-world examples to connect major theories and models to effective principles for practice. Each chapter offers guiding questions, key terms and concepts, recommended readings, and case studies illustrating how needs assessment training can be applied. Graduate students and researchers of instructional design, human resources, performance improvement, program evaluation, and other programs will find this volume relevant to a range of academic and organizational contexts.

Conflict resolution is now recognized as a major area of research. Yet because of its pervasive nature as a subject, drawing on so many different disciplines, there has long been a need for a reader, bringing together many of the most important and representative essays written to date. This book aims to fill the gap. Equally important, a comprehensive bibliography further anchors the subject - providing academics, diplomats, students and others interested in conflict studies with an excellent basis for future research.