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attitudes, and behaviors required to adapt to a new work role. This chapter launches the handbook by defining organizational socialization, differentiating this term from the related concept of onboarding. The importance of organizational socialization is discussed, and the major sections and contributions of this handbook are outlined.

Facilitating Organizational Socialization: An Introduction ...

Group socialization is the theory that an individual's peer groups, rather than parental figures, influences his or her personality and behavior in adulthood. Adolescents spend more time with peers than with parents. Therefore, peer groups have stronger correlations with personality development than parental figures do.

Theories of Socialization | Boundless Sociology

Handbook of Theories of Social Psychology. Thousand Oaks, CA: Sage. This innovative volume provides a comprehensive exploration of the major developments of social psychological theories that have taken place over the past half century, and establishes a framework for creating connections across this vast and fascinating field.

Handbook of Theories of Social Psychology
The Cambridge Handbook of Social Theory.
Volume 1 Edited by Peter Kivisto; Online
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Book Description The Routledge Handbook of Social Work Theory provides an interdisciplinary and international introduction to social work theory. It presents an analytical review of the wide array of theoretical ideas that influence social work on a global scale. It sets the agenda for future trends within social work theory.

The Routledge Handbook of Social Work Theory
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Description. Documenting how in the course of acquiring language children become speakers and members of communities, The Handbook of Language Socialization is a unique reference work for an emerging and fast-moving field. Spans the fields of anthropology, education, applied linguistics, and human development.

"Socialization refers to the way in which individuals are assisted in becoming members

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of one or more social groups, including how the newer members as well as the established ones socialize one another, often in a bi-directional manner, that is, response to socialization impact in both directions. This is the only handbook on socialization that covers the topic from infancy through adulthood. Hot new topics include moral development; the media as a socializing agent; behavior genetics; and, culture. Authors are known in the field"--Résumé de l'éditeur.

Organizational socialization is the process by which a new employee learns to adapt to an organizational culture. This crucial early period has been shown to have an influence on eventual job satisfaction, commitment, innovation, and cooperation, and ultimately the performance of the organization. After decades of research on organizational socialization, much is now known about this important process. However, some confusion still exists regarding what it means to be socialized. The Oxford Handbook of Organizational Socialization brings comprehensive reviews of the scholarly literature together with perspectives on what is being done in organizations to integrate and support new employees. The first section introduces the principles and practice of employee socialization and provides a history

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of the field, and the second section focuses on outcomes and antecedents of socialization. The third section on organizational context, systems, and tactics covers an extensive number of topics, including diversity, person-organization fit, and social networks, and special contexts such as socialization into higher-level jobs, and expatriation. The fourth section reviews process, methods, and measurement. The fifth section goes "beyond the organizational newcomer" to examine socialization in special contexts. The sixth section expands on practice-related issues and walks the reader through two case studies, one in an academic setting and another in a corporate setting. The final chapters provide a "best practices" approach, based on the highest quality research, summarize the state of the field, and offer an agenda for future research as well as suggestions for potential research-practice partnerships. Unique and thorough in its approach, The Oxford Handbook of Organizational Socialization is a useful single source of information across the range of research relevant to organizational socialization.

Documenting how in the course of acquiring language children become speakers and members of communities, The Handbook of Language Socialization is a unique reference work for an emerging and fast-moving field. Spans the fields of anthropology, education, applied

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linguistics, and human development Includes the latest developments in second and heritage language socialization, and literary and media socialization Discusses socialization across the entire life span and across institutional settings, including families, schools, work places, and churches Explores data from a multitude of cultures from around the world

Psychology, focusing on processes that occur inside the individual and Sociology, focusing on social collectives and social institutions, come together in Social Psychology to explore the interface between the two fields. The core concerns of social psychology include the impact of one individual on another; the impact of a group on its individual members; the impact of individuals on the groups in which they participate; the impact of one group on another. This book is a successor to Social Psychology: Social Perspectives and Sociological Perspectives in Social Psychology. The current text expands on previous handbooks in social psychology by including recent developments in theory and research and comprehensive coverage of significant theoretical perspectives.

The Handbook of Second Language Acquisition presents an integrated discussion of key, and sometimes controversial, issues in second language acquisition research. Discusses the

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biological and cognitive underpinnings of SLA, mechanisms, processes, and constraints on SLA, the level of ultimate attainment, research methods, and the status of SLA as a cognitive science. Includes contributions from twenty-seven of the world's leading scholars. Provides an invaluable resource for all students and scholars of human cognition, including those in linguistics, psychology, applied linguistics, ESL, foreign languages, and cognitive science.

This book celebrates the contributions of John Weidman and his colleagues to the understanding of student socialization in higher education. It includes innovative chapters reflecting new approaches to higher education student socialization with respect to students of color, gender, STEM, and students in higher education systems outside the USA. Specifically, the book examines socialization between and within in a range of groups, including national, international and minority students, parents, doctoral students, early career faculty, and scholarly practitioners. The book assesses methodological approaches and suggests directions for reformulating theory and practice. Using sociological perspectives to address issues and concerns at both the undergraduate and graduate levels, the book gives renewed life to the college impact literature. It includes revisions and expansions of the original Weidman frameworks

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based on the synthesis of existing research with new work reflecting unique perspectives by a variety of authors. John Weidman has been an indisputable force in the study and understanding of student socialization in higher education. This new book by Weidman and his coeditor, Linda DeAngelo, represents an undeniably significant and welcomed expansion of the original "Weidman model" of student socialization. In updating and revising the original model, chapter authors give attention to various contemporary issues such as student diversity, gender differences, early career experiences, and internationalism. Whether one samples only some of the articles that constitute this book or reads all of them, the professional payoff will be substantial. Kenneth A. Feldman, Professor of Sociology, Stony Brook University John Weidman has made a number of groundbreaking contributions to our understanding of student socialization in postsecondary education. This book, edited with Linda DeAngelo, brings together a group of fine scholars whose contributions will push our understanding even further. It is a significant addition to the college impact literature. Ernest T. Pascarella, Petersen Chair in Higher Education, University of Iowa

The Oxford Handbook of Parenting and Moral Development provides a collection of state-of-the-art theories and research on the role that parents play in moral development.

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Contributors who are leaders in their fields take a comprehensive, yet nuanced approach to considering the complex links between parenting and moral development. The volume begins by providing an overview of traditional and contemporary perspectives on parenting and moral development, including perspectives related to parenting styles, domain theory, attachment theory, and evolutionary theory. In addition, there are several chapters that explore the genetic and biological influences related to parenting and moral development. The second section of the volume explores cultural and religious approaches to parenting and moral development and contributes examples of contemporary research with diverse populations such as Muslim cultures and US Latino/as. The last major section of the volume examines recent developments and approaches to parenting, including chapters on topics such as helicopter parenting, proactive parenting, parent-child conversations and disclosure, parental discipline, and other parenting practices designed to inhibit children's antisocial and aggressive behaviors. The volume draws together the most important work in the field; it is essential reading for anyone interested in parenting and moral development.

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