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Show star (and Zoom-meeting embracer) knows the road to enlightenment is filled with shit to step in. He hopes you'll remember that he's willing to step in it to get there.

Mark Duplass: A Portrait of a Man With Good Intentions
Did you ever thought about

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that animals talk? That what we goanna discuss about firstly I'm going to talk about human talk vs. Animal talk how similar or ...

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Sheikha Moza gives unique insight into how QF went from vision to reality
Meet the Baltimore area's leading voices in business, activism, research and more.

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Look for the 25 Women to Watch in a special magazine supplement in some editions of The Sun on Sunday, Oct.

24. The ...

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The Baltimore Sun's 25 Women to Watch 2021: Best in advocacy, business and health

Tomorrow was made at Qatar Foundation" summed up Her Highness Sheikha Moza bint Nasser, Chairperson of Qatar Foundation (QF) as the impact of QF on a nation , as its very first days were revisited by ...

QF a vision turned into reality: Sheikha Moza
Marking its 25th edition

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Later this month, the Czech Republic's Ji.hlava Intl. Documentary Film Festival will celebrate its silver anniversary with an expanded slate, a streamlined number of ...

Ji.hlava Film Festival Boosts Slate, Streamlines Sections for 25th Anniversary Edition
Professor Dawn Edmiston, a clinical professor of marketing at William & Mary's Raymond A. Mason School of Business, was selected to be a Fulbright Scholar at Tallinn University in Estonia in 2019.

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Fulbright scholar and clinical professor Dawn Edmiston reflects on teaching at Tallinn University

That gives a sense of motivation to do good work

... take on ambition and caste politics, put in perspective in the Indian context. Does the International Emmy Awards nomination give a sense ...

Nawazuddin Siddiqui reveals importance of awards for him
As Saturday evening's lighting approaches, Brown graduate and WaterFire founder Barnaby Evans shared insights on Brown's Open Curriculum, and WaterFire's

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Brown to co-sponsor
WaterFire Providence, host
Family Weekend visitors for
Oct. 16 lighting

Psychotherapy can help
people navigate stressful
situations, offer a fresh
perspective on conflicts ...

Online-Therapy is an
international online therapy
directory that connects
people with therapists ...

The 9 Best Online Therapy
Providers in 2021

Tomorrow was made at Qatar
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Foundation (QF) told a special panel discussion aired on Qatar TV yesterday on the occasion ...

Perspectives On English

Sheikha Moza gives insight into how QF turned into reality

Doha: "Tomorrow was made at Qatar Foundation" - that is how H H Sheikha Moza bint Nasser, Chairperson of Qatar Foundation (QF), summed up ...

Sheikha Moza gives unique insight into how Qatar Foundation went from vision to reality

Among them are Rikun Zhu's Mandarin-language portrait of romantic ennui "No Desire

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Bringing together motivation-related practical concerns and debates from diverse international contexts and educational settings where English is learned, this book shows how locally produced insights and issues can have wider global significance, resonating with the experiences and concerns of English teachers and learners across the

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This edited book offers culturally-situated, critical accounts of Content and Language Integrated Learning (CLIL) approaches in diverse educational settings, showcasing authentic examples of how CLIL can be applied to different educational levels from primary to tertiary. The contributors offer a research-based, critical view of CLIL opportunities, challenges and implications in the following areas:
teacher education,
continuing professional development, assessment,
teacher-student dialogue,

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On Motivation, Language coursebooks, bilingual education, authenticity, language development and thinking skills. This wide-ranging volume will appeal to students and scholars of English Language Teaching (ELT), language policy and planning, bi- and multilingualism, and applied linguistics more broadly.

This book gathers together 11 empirical-based studies of classroom interaction carried out in different countries, including the USA, England, Kenya, Sweden, and China. Along with a state-of-the-art literature review, the chapters provide

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On Motivation and Engagement
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With contributions by leading European, North American and Asian scholars, this volume offers a comprehensive anthology of conceptual and empirical papers describing the latest developments in L2 motivation research that involves the reframing of motivation in the context of contemporary notions of self and identity.

This collection brings new insight into the

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relationship between English as a lingua franca and language teaching. It explores how the pedagogy of intelligibility, culture and language awareness, as well as materials analysis and classroom management, can be viewed from an ELF perspective in school and university contexts.

This book offers a holistic practitioner and research-based perspective on English Language Teaching and teacher education in difficult circumstances. In addition to extending the current conceptualization of 'difficult circumstances' in ELT to include the broader

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policy issues that may affect ELT in low-to-mid income countries, the book focuses on the challenges faced by practitioners and learners in contexts of confinement, conflict and special education. The chapters in this collection examine the challenges and problems that emerge from the complex current ELT environment, and present examples of contextualized inquiry-based strategies and interventions to address these challenges.

Underlining the need to extend the boundaries of the discipline of ELT to include teaching-learning in less privileged contexts, this

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As technological innovation continues to affect language pedagogy, there is an increasing demand for information, exemplars, analysis and guidance. This edited volume focuses on international perspectives in Computer-Assisted Language Learning (CALL) in all of its forms, including Technology Enhanced Language Learning, Network-Based Language Learning, Information and Communication Technologies for Language Learning.

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This book synthesises current theory and research on L2 motivation in the EFL Japanese context carried out by internationally recognized researchers and upcoming researcher-educators working in various educational contexts in Japan. Topics covered include the issues of cultural identity, demotivation, language communities, positive psychology, possible L2 selves and internationalisation within a key EFL context. The studies in the book utilise a wide variety of research methodologies aiming to

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narrow the gap between theory and practice and examine L2 motivation in primary, secondary and tertiary education. This volume will be of interest to research/teacher professionals who are currently engaged in active ESL/EFL practice, EFL educators, researchers, and teacher-trainers both inside and outside Japan, who are interested in research on L2 motivation in general and within the Japanese context in particular, as well as graduate and postgraduate researchers.

This book explores how complex systems theory can

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Contribute to the understanding of classroom language learner motivation through an extended examination of one particular, situated research project. Working from the lived experience of the participants, the study describes how action research methods were used to explore the dynamic conditions operating in a foreign language classroom in Japan. The book draws attention to the highly personalised and individual, yet equally co-formed nature of classroom foreign language learning motivation and to the importance of agency and emotions in

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On Language learning. It presents an extended illustration of the applicability of complex systems theory for research design and process in SLA and its narrative approach shines light upon the evolving nature of research and role of the researcher. The study will be a valuable resource for practitioners, researchers and postgraduate students interested in classroom language teaching and learning, especially those with a focus on motivation among learners.

This book examines the concept of authentic English in today's world, where

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Cultures are in constant interaction and the English language works as a binding agent for many cross-cultural exchanges. It offers a comprehensive review of decades of debate around authenticity in language teaching and learning and attempts to synthesise the complexities by presenting them as a continuum. This continuum builds on the work of eminent scholars and combines them within a flexible framework that celebrates the process of interaction whilst acknowledging the complexity and individual subjectivity of authenticity.

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Authenticity is approached as a complex dynamic construct that can only be understood by examining it from social, individual and contextual dimensions, in relation to actual people. Authenticity is a problem not just for language acquisition but one which affects us as individuals belonging to society.

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