

Interviewing Children About Ual Abuse Controversies And Best Practice

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Interviewing Children About Ual Abuse

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Nassar abuse survivors reach \$380 million deal with USA Gymnastics, Olympic committee

Peter Huffam, 55, fought a two-year legal battle against the University of Arts London (UAL) over the suspension from his 'dream job'. 'It has derailed my career, I have done this for 30 years and ...

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This is the largest study to date to attempt to characterize what companies do for children in the United ... include mentoring related to careers and interviewing. Companies also provide job ...

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She was also involved in the development of an International Trans Day of Visibility panel to support transgender children by educating ... panel discussions and interviews. 13) Gatonga Theuri ...

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United Airlines (NASDAQ:UAL) and American Airlines (NASDAQ:AAL) rose less than 1%, while Delta Air Lines (NYSE:DAL) was up more than 1%. In other news, Cryptocurrency-related stocks including Riot ...

A core issue for professionals responsible for addressing sexual abuse is how to correctly identify cases. Interviewing Children About Sexual Abuse: Controversies and Best Practice critically reviews the research and practice on the spectrum of issues related to interviewing the sexually abused child. Its chapters cover all the most important topics that interviewers must keep in mind, from the accuracy of children's memories to appropriate types of questions to include to the use of interview aids, and within each chapter is a comprehensive review of research and practice, leading to conclusions that can be used to guide practice in this most sensitive of assignments.

This wide-ranging volume combines the current findings and frontline knowledge working practitioners need to know about forensic interviewing of children in sexual abuse cases. Coverage begins with the basics: legal and ethical principles, interview planning and procedure, psychometric and cultural issues, pitfalls and how to avoid them. Perspectives from a trial lawyer and a district attorney lend real-life details on criminal court procedure, interview procedure, legal standards, and what is expected of expert witnesses. Not only is developmental understanding of salient issues concerning children's competency and suggestibility offered here, but also vital guidance on the controversies surrounding false memories and untrue accusations. Included in the coverage: Working with the multidisciplinary team. Childhood memory: an update from cognitive neuroscience. Disclosure failures: statistics, characteristics, and strategies to address them.Child abusers' threats and grooming techniques. Review of psychometrics of forensic interview protocols with children. Assessing the quality of forensic interviews with child witnesses. Forensic Interviews Regarding Child Sexual Abuse brings a wealth of robust practical information to professionals working with children, including clinical and child psychologists, psychiatrists, and social workers.

This guide provides practical information for law enforcement officers, child protection workers, child abuse investigators, and others faced with the need to obtain information from children who may be victims or witnesses of child sexual abuse. The approaches and techniques described are designed to be legally defensible while minimizing further trauma to the child. The techniques emphasize the maintenance of an objective perspective by the interviewer by avoiding leading questions, especially with young children, who may be susceptible to the suggestions of adults. Some suggestions for an interviewer's approach are to be sensitive to the child's level of development, to be flexible, to be objective, and to be empathetic. In talking to children, some guidelines are to phrase the question so the child understands; talk about what children understand; help children deal with questions they do not understand; be objective and avoid suggesting answers; provide a nonjudgmental atmosphere; begin the interview with broad, open-ended questions; avoid leading questions; help children overcome their anxieties; and understand children's emotional reactions. The phases of an interview discussed are preparation, setting and context, rapport-building and developmental observations, information exchange, and closure. Specific guidelines for interviewing children who may have been sexually abused focus on level of likelihood of the abuse, preparation for the interview, questioning, and the use of anatomical dolls and other media. 19 suggested supplemental readings, 5 organizations, and 15 additional resources.

This book is a practical and thoughtful guide for the forensic interview of children, presenting a synthesis of the empirical and theoretical knowledge necessary to understand the account of child victims of abuse or witnesses of crime. It is a complex task to interview children who are suspected of being abused in order to gather their stories, requiring the mastery of many skills and knowledge. This book is a practical one in that constant links are made between the results of the research and their relevance for the interventions made when interviewing child victims of abuse or witnesses of crime and in understanding their accounts. This book also presents in a detailed and concrete way the revised version of the National Institute of Child Health and Human Development (NICHD-R) Protocol, a forensic structured interview guide empirically supported by numerous studies carried out in different countries. The step-by-step explanations are illustrated with a verbatim interview with a child, as well as other tools to help the interviewer to prepare and handle an efficient and supportive interview. Conducting Interviews with Child Victims of Abuse and Witnesses of Crime is essential reading for stakeholders in the justice, social and health systems as well as anyone likely to receive allegations from children such as educators or daycare staff. Although the NICHD-R Protocol is intended for forensic interviewers, the science behind its development and application is relevant to all professionals working with children.

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The appropriate and sensitive use of anatomical dolls is one of the topics explored in this comprehensive introduction to the process of interviewing child sexual abuse victims. Co-creator of the dolls, Marcia Morgan, takes readers through an interview from beginning to end. She provides guidelines on how to create an environment intended both to minimize a child's trauma and to enhance the amount, quality and validity of information obtained. She examines problems practitioners might encounter with young children and provides material on pre-interview preparation, training exercises and a listing of audio-visual resources.

Written to help frontline practitioners assess and manage cases with children aged 18 months to six years who present allegations of child abuse, this book provides concrete and easily understood information about basic child development, interview procedures, and case management theory. Extensive experience is integrated with the research literature to provide: an overview of child development information as it applies to interviewing young children a protocol for assessment of preverbal children that is grounded in theory and research a format for assessment of children aged three to five a review of the strengths and weaknesses of some current interview formats a technique for structured interviewing

Children may be witnesses to crimes or accidents, or suspected victims of abuse or neglect, or they may be involved in some form of legal action such as custody cases. In these situations, they may need to be interviewed formally, and if this is not done properly, incorrect or inadequate information may be recorded or the child's position may not be correctly represented later in court. In cases of child abuse, the child may not be the only witness, and the quality of their verbal evidence is critical. A Guide to Interviewing Children is a practical guide the evidential interviewing techniques needed by a range of professionals: social workers, forensic psychologists, lawyers, police and teachers. It outlines basic techniques, explains how to deal with children of different ages (from pre-school to fifteen years), how to deal with parents, the particular issues of sexual abuse, handling multiple interviews of one child and so on. It is written for an international readership, and will be more practical and cover a broader range of contexts than the other titles currently available.

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