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Disaster management practices of academic libraries in ...

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Though automation in libraries has become more common, many academic libraries still lack automation of any kind. This professional reference is a guide to the forecasting, planning, implementing, and monitoring necessary for the successful management of academic library automation projects. Chapters are written by expert contributors, who combine their personal experiences with solid background information on the theory and practice of library automation.

Managing Academic Libraries: Principles and Practice is aimed at professionals within the Library and Information Services (LIS) who are interested in learning more about the management of academic libraries. Written against a backdrop made up of the changes that digital technology has brought to academic libraries, this book uncovers how the library has changed its meaning from a physical to virtual icon and its effect on culture. The book aims to provide managers and students of LIS at all levels with the necessary management principles and practices needed to respond proactively to diverse audiences, while also keeping a focus on the purposes of higher education. In addition, readers will find an examination of various aspects of library management and reviews on key management techniques that can be used for successful interpretation and implementation of academic library mission statements. Provides tactics on how to manage the centrality of learning and reading in academic libraries Includes best practices on managing a learning organization Covers proactive management principles and practices that are needed to respond to diverse audiences

Gives solid professional advice for managing serials in the changing world of the academic library.

An indispensable resource for librarians of all roles, the case studies in An Introduction to Staff Development in Academic Libraries demonstrate the necessity and value of integrating the library's mission statement and strategic plan with bold approaches to staff orientation, training, mentoring, and development.

An introductory text on various aspects of reference services—that requires your students to think! An Introduction to Reference Services in Academic Libraries is a comprehensive textbook that presents compelling case studies and thought-provoking essays that teach the principles of reference services. Eighteen authorities from private and public academic libraries around the United States offer unique perspectives and solid information in an active learning format that requires students to think and learn. The book provides a stimulating starting point for those learning about planning, managing, and evaluating reference services. An Introduction to Reference Services in Academic Libraries is a valuable teaching resource that helps college teachers to move beyond traditional passive learning to more effective active

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learning. Each chapter's interest-sparking activities and questions challenge students to dynamically search out solutions to specific problems. The text takes a broad, informative—and at times amusing—look at the foundations of reference services, using the uniquely creative activities and questions to make difficult topics such as virtual reference services, relational reference, academic portfolios, and reference cost calculators easy to learn. The book is thoroughly referenced, and many chapters include charts and special activities to help spark student engagement in the learning process. Over thirty tables and figures make complex information easy to access and understand. An Introduction to Reference Services in Academic Libraries includes discussions on: virtual information literacy tutorials the minimal and maximal models of reference functions—and the smooth transition to the triage model marketing strategies to attract male faculty the reference desk as impediment to accessibility relational reference virtual reference—including instant messaging and software issues guidance, assistance, and instruction of students reference assistance, outreach, and instructions maintaining high quality service—while maximizing the time of reference librarians collection development policies evaluating reference costs diversity librarians ranking on level with faculty positions the importance—and development—of teaching portfolios unusual library patrons and more! An Introduction to Reference Services in Academic Libraries is a stimulating teaching resource that is perfect for library school students, entry-level academic librarians, library support staff, mid-career librarians new to academic libraries, and library school faculty.

Packed with discussion questions, activities, suggested additional references, selected readings, and many other features that speak directly to students and library professionals, Gregory's Collection Development and Management for 21st Century Library Collections is a comprehensive handbook that also shares myriad insightful ideas and approaches valuable to experienced practitioners. This new second edition brings an already stellar text fully up to date, presenting top-to-bottom coverage of the impact of new technologies and developments on the discipline, including discussion of e-books, open access, globalization, self-publishing, and other trends; needs assessment, policies, and selection sources and processes; budgeting and fiscal management; collection assessment and evaluation; weeding, with special attention paid to electronic materials; collaborative collection development and resource sharing; marketing and outreach; self-censorship as a component of intellectual freedom, professional ethics, and other legal issues; diversity and ADA issues; preservation; and the future of the field. Additional features include updated vendor lists, samples of a needs assessment report, a collection development policy, an approval plan, and an electronic materials license.

A thorough introductory guide to health sciences librarianship.

Managing the process of building and maintaining an effective library website can be as challenging as designing the product itself. Web Project Management for Academic Libraries outlines the best practices for managing successful projects related to the academic library website. The book is a collection of practical, real-world solutions to help web project managers plan, engage stakeholders, and lead organizations through change. Topics covered include the definition and responsibilities of a web project manager; necessary roles for the project team; effective communication practices; designing project workflow; executing the project; and usability testing and quality control. The techniques recommended are drawn from the experiences of the authors and from library and project management literature. The book is an essential text for library staff working as project managers or on web teams, library administrators, library school faculty and students, and web consultants working with libraries. Field-tested web project management guidance grounded in the literature of librarianship, project management and web development Consideration of the special needs of academic

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libraries Practical, step-by-step guidance for novices and experts in libraries of all sizes

Of key findings. Description of university, library, and staffing -- Cataloging productivity -- New technologies, enhancement of online catalogs -- Transition to metadata standards -- Cataloging of web sites and digital, special collections -- Library catalog/ metadata training and presentation -- Database maintenance, holdings, and physical processing -- Relationship with acquisitions departments -- Staff education -- Other issues facing library cataloging staff -- Curry College -- The University of North Dakota -- Haverford College -- University of Washington -- Yale University -- Brigham Young University -- Illinois State University -- Louisiana State University -- Pennsylvania State University.

This work provides librarians with a much-needed introduction to instruction in college and university libraries. Filled with real world case studies that can be directly applied to classroom use and on-the-job training, the text brings together many experienced librarian-instructors to detail their professional experiences.

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