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This undergraduate textbook introduces English literature students to the application of linguistics to literary analysis.

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Linguistics and Literature is the first book to offer an overview of how linguistic theory can be applied to the oral and written literatures of the world

Language, Literature and the Learner is an edited volume evolving from three international seminars devoted to the teaching of literature in a second or foreign language. The seminars explicitly addressed the interface between language and literature teaching to investigate the ways in which literature can be used as a resource for language growth at secondary, intermediate and upper-intermediate level. This book presents the reader with a practical classroom-based guide to how the teaching of language and literature, until recently seen as two distinct subjects within the English curriculum, can be used as mutually supportive resources within the classroom. Through essays and case studies it reports on the most recent developments in classroom practice and methodology and suggests ways in which the curriculum could be reshaped to take advantage of this integrated approach. The text will be essential reading for students undertaking PGCE, TESOL/MA, UCLES, CTEFLA, RSA and Teachers' Diploma courses worldwide. Students of applied linguistics, those on stylistics courses and undergraduates studying English language will welcome it as accessible supplementary reading.

This book offers a wide range of topics for the scholar interested in the study of English in

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this unsettling era of disruption in our lives – from linguistics to literature to language teaching and learning. The chapters present snippets of thoughts and critical reflections, findings from action research and other methodologies, and essays on troubling topics for language teachers. The authors are researchers, experienced teachers, and students engaged in exploratory research. The many ideas and suggestions for further reflection and research will inspire teachers and researchers working in many different contexts, both educational and regional. There is something in this book for everybody.

The book that tells you all the things you felt you were expected to know about linguistics, but were afraid to ask about.*What do you know about Burushaski and Miwok?*What's the difference between paradigmatic and syntagmatic?*What is E-language?*What is a language?*Do parenthetical and non-restrictive mean the same thing?*How do you write a bibliographic entry for a work you have not seen?Every student who has asked these questions needs this book. A compendium of useful things for linguistics students to know, from the IPA chart to the Saussurean dichotomies, this book will be the constant companion of anyone undertaking studies of linguistics. Part reference work, part revision guide, and with tables providing summary information on some 280 languages, the book provides a new learning tool as a supplement to the usual textbooks and glossaries.

Thoroughly revised and updated with some 500 new entries- including the addition of pertinent Internet sites-this is the only bibliographic guide to information sources for linguistics. Coverage spans from 1957 to the present, and DeMiller's detailed citations

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describe and evaluate each work, often offering comparisons to similar titles. Essential to the research and study of general or theoretical linguistics, the book is also indispensable in related areas.

This book documents the changing realities in the fields of linguistics, literature and culture in Asia, resulting from globalization, modernisation and rapid technological development. It consists of sixteen essays by academics and researchers around the world, reflecting on the interface between the global and the local, and its impact on the local and regional languages, literatures and cultures of Asia. This scenario, which exemplifies language contact in action, is captured by the book mainly to demonstrate that linguistic negotiations, appropriations and indeed changes are not one-way. As such, their implications on language use, language choice, language policy and planning, literacy and pedagogy, identity, subjectivity and culture need to be closely examined. The uniqueness of this book lies in its attempt to showcase original research in a variety of multicultural settings. Its multi- and cross-disciplinary approach will appeal to a wide spectrum of readers from diverse backgrounds. This book will serve as a useful reference that is both scholarly and informative for researchers as well as academics in the fields of linguistics, literature and culture.

The Language and Literature Reader is an invaluable resource for students of English literature, language, and linguistics. Bringing together the most significant work in the field with integrated editorial material, this Reader is a structured and accessible tool for the student and scholar. Divided into three sections, Foundations, Developments and New

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Directions, the Reader provides an overview of the discipline from the early stages in the 1960s and 70s, through the new theories and practices of the 1980s and 90s, to the most recent and contemporary work in the field. Each article contains a brief introduction by the editors situating it in the context of developing work in the discipline and glossing it in terms of the section and of the book as a whole. The final section concludes with a ' history and manifesto ', written by the editors, which places developments in the area of stylistics within a brief history of the field and offers a polemical perspective on the future of a growing and influential discipline.

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