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As a Pediatric Respiratory Care Practitioner, the staff is trained to exclusively work in either the PICU and Pediatric General Care Page 28/57

Units (Pediatric core staff), the NICU (NICU core staff), or ...

Respiratory Care Practitioner I
(Neonatal/Pediatric)
Graduate of a Respiratory Care
Program accredited by the
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Respiratory Care (CoARC). Current California State Licensure by the Respiratory Care Board. Registered with the National Board for Respiratory Therapy -Neonatal/Pediatric Specialist required (RRT-NPS). BLS Healthcare Provider is required. Page 30/57

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Not to mention, it's a course that some students struggle with. Knowing the ins and outs of this subject is crucial for anyone who wants to become a successful Respiratory Therapist.

Respiratory Neonatal and Page 32/57

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Caring for kids, babies, neonates, pediatrics, etc. is part of the job of a Respiratory Therapist. This
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board is loaded with materials that can help ease the learning process for students who are interested in this field.

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ideal study may be for a specific clinical problem, how to interpret an official report on a radiologic study, what the possible appropriate next steps are, and how radiologic results may (or may not) alter clinical management of your patient. Page 44/57

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Comprehensive, yet studentfriendly, Foundations in Neonatal and Pediatric Respiratory Care provides an accurate and easy to understand account of the field.

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Following the NBRC matrix, this text is a useful tool for students preparing for the certification exam. The authors have included learning objectives and discussion questions in the NBRC testing format for each chapter that will help students grasp key material Page 46/57

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practice and in the education environment. Learning objectives at the beginning of each chapter break down key content into measurable behaviors, criteria, and conditions, and selfassessment questions provide an excellent review for the NBRC Page 50/57

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